

ADVANCED SURVEYING**Course Code : 313321**

Programme Name/s : Civil Engineering/ Civil & Rural Engineering/ Construction Technology/ Civil & Environmental Engineering/
Programme Code : CE/ CR/ CS/ LE
Semester : Third
Course Title : ADVANCED SURVEYING
Course Code : 313321

I. RATIONALE

The technology has brought the significant advancements in field of surveying. This will help civil engineers for accurate measurements of physical features of various construction projects and land with utmost accuracy, speed and easy operation of these surveying equipment's. The data obtained by various advanced surveying equipment's includes information of topography, grading, elevation, distances etc. Such data obtained helps civil engineers for future project planning and effective execution. The advanced surveying also helps in identifying potential risks associated with construction projects. This course will help students to acquire skills associated with surveying of land and buildings.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Use the relevant instrument to undertake the survey of the given area.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use the Tacheometer to obtain relevant details of the terrain in given situation.
- CO2 - Set out a Simple Circular curve to finalize the alignment of the given element.
- CO3 - Prepare layout plans using relevant surveying instruments.
- CO4 - Locate the co-ordinates of a given stations using the relevant technology.
- CO5 - Interpret the images of given terrain using Photogrammetry Techniques.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme | | | | | Credits | Paper Duration | Assessment Scheme | | | | | | | | | | Total Marks |
|-------------|--------------------|---------|-------------------|--------------------------|---------|-------|-------|-------|---------|----------------|-------------------|------------------|-----|----|-------------|----|-----|----|----|----|-------------|
| | | | | Actual Contact Hrs./Week | | | SLH | NLH | | | Theory | Based on LL & TL | | | Based on SL | | | | | | |
| | | | | CL | TL | LL | | | | | | Practical | | | | | | | | | |
| | | | | FA-TH | SA-TH | Total | FA-PR | SA-PR | | | SLA | | | | | | | | | | |
| Max | Max | Max/Min | Max/Min | Max/Min | Max/Min | | | | | | | | | | | | | | | | |
| 313321 | ADVANCED SURVEYING | ASU | SEC | 3 | - | 4 | 1 | 8 | 4 | 3 | 30 | 70 | 100 | 40 | 25 | 10 | 25# | 10 | 25 | 10 | 175 |

ADVANCED SURVEYING**Course Code : 313321****Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|--|
| 1 | <p>TLO 1.1 Explain the principles of Tacheometric surveying.</p> <p>TLO 1.2 Use the tacheometer to determine Reduced level, horizontal and vertical distance in the given situation.</p> <p>TLO 1.3 Select the relevant method of Tacheometric surveying in the given situation.</p> <p>TLO 1.4 Calculate constants of a Tacheometer from the given data.</p> <p>TLO 1.5 Specify the Limitations of tacheometry with examples.</p> | <p>Unit - I Tacheometric Surveying</p> <p>1.1 Principle of tacheometry, Use of Tacheometry</p> <p>1.2 Tacheometer and its component parts, Analytic lens, Tacheometric formula for horizontal distance with telescope horizontal and staff vertical.</p> <p>1.3 Methods of Tacheometry: Stadia and fixed hair method</p> <p>1.4 Field method for determining constants of tacheometer</p> <p>1.5 Limitations of tacheometry.</p> | <p>Video</p> <p>Demonstrations</p> <p>Presentations</p> <p>Collaborative learning</p> <p>Hands-on</p> <p>Model</p> <p>Demonstration</p> <p>Lecture Using</p> <p>Chalk-Board</p> <p>Demonstration</p> |

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|-------|--|---|--|
| 2 | <p>TLO 2.1 Classify the curves used in surveying to fix the alignment.</p> <p>TLO 2.2 Draw the labelled diagram of simple circular curve.</p> <p>TLO 2.3 Derive the relationship between Radius and Degree of curve</p> <p>TLO 2.4 Set a simple circular curve using the relevant method of curve setting in the given situation.</p> | <p>Unit - II Curves setting</p> <p>2.1 Curve: Definition, Necessity of Curves, Types of curves used in roads and railway alignments.</p> <p>2.2 Elements of simple circular curve, Designation of the curve by Radius and Degree of curve.</p> <p>2.3 Radius and Degree of curve.</p> <p>2.4 Setting out a simple circular curve by offsets from long chord and Rankine's method of deflection angles.</p> | <p>Presentations</p> <p>Lecture Using Chalk-Board</p> <p>Collaborative learning</p> <p>Video</p> <p>Demonstrations</p> <p>Demonstration</p> <p>Model</p> <p>Demonstration</p> <p>Hands-on</p> |
| 3 | <p>TLO 3.1 Use the EDM to measure the distance between two given stations.</p> <p>TLO 3.2 Use Electronic Digital Theodolite to measure the required angle.</p> <p>TLO 3.3 Explain the procedure to measure the angle between the given lines using Total Station instrument.</p> <p>TLO 3.4 Undertake the site layout operation for the given building structure using Total Station instrument.</p> | <p>Unit - III Advanced Surveying Equipment's</p> <p>3.1 Electronic Distance Meter (EDM): Principle of Electronic Distance Meter (EDM), component parts and their Functions, use of EDM.</p> <p>3.2 Electronic Digital Theodolite: Construction and Features of Electronic Digital Theodolite, procedure of angle measurement.</p> <p>3.3 Total Station: Introduction, component parts with their functions, and Applications of Total Station, Temporary adjustments, sources of errors in Total Station, Measurements of Horizontal angles, vertical angles, distances and coordinates using Total Station. Traversing, Profile Survey and Contouring with Total Station.</p> <p>3.4 Building Site layout using Total Station: Procedure.</p> | <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> <p>Hands-on</p> <p>Presentations</p> <p>Lecture Using Chalk-Board</p> <p>Collaborative learning</p> <p>Demonstration</p> <p>Site/Industry Visit</p> |
| 4 | <p>TLO 4.1 Propose the relevant system of remote sensing to be used for the given situation.</p> <p>TLO 4.2 Describe the procedure to find out the coordinates of the given station using GPS.</p> <p>TLO 4.3 Use the GIS technology to solve the given civil engineering problem.</p> | <p>Unit - IV Remote sensing, GPS and GIS</p> <p>4.1 Remote Sensing : Definition, Electro-Magnetic Energy, Active and Passive system, Applications of remote sensing in Mining, land use / Land cover, mapping, disaster management and Environment.</p> <p>4.2 Global Positioning System: Introduction, Construction and use of Global Positioning System (G.P.S.)</p> <p>4.3 Geographic Information System (GIS): Overview, Component, Sources of errors, applications, Software's in GIS.</p> | <p>Presentations</p> <p>Video</p> <p>Demonstrations</p> <p>Collaborative learning</p> <p>Lecture Using Chalk-Board</p> <p>Demonstration</p> <p>Site/Industry Visit</p> <p>Case Study</p> <p>Hands-on</p> |

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|-------|---|---|--|
| 5 | <p>TLO 5.1 Suggest the relevant method of aerial surveying for the given situation.</p> <p>TLO 5.2 Classify the type of drones as per DGCA</p> <p>TLO 5.3 Explain the principles of photogrammetry</p> <p>TLO 5.4 Explain the type of Photogrammetry.</p> <p>TLO 5.5 Specify the Merits and Demerits of Photogrammetry surveying.</p> <p>TLO 5.6 Use the photogrammetry techniques to solve civil engineering problems.</p> | <p>Unit - V Aerial Surveying and Photogrammetry</p> <p>5.1 Aerial surveying: Definition, principle, uses, methods</p> <p>5.2 DGCA Classification of Drones, Silent features of Drone Rules, 2021 as per DGCA.</p> <p>5.3 Definition of photogrammetry, Basic Principles of Photogrammetry. Types of Photogrammetry: Terrestrial and Aerial Photogrammetry</p> <p>5.4 Types of Photographs, Terminology in aerial surveying.</p> <p>5.5 Merits and Demerits of Photogrammetry surveying</p> <p>5.6 Applications of Photogrammetry in civil engineering.</p> | <p>Case Study</p> <p>Video</p> <p>Demonstrations</p> <p>Demonstration</p> <p>Hands-on</p> <p>Collaborative learning</p> <p>Lecture Using Chalk-Board</p> <p>Presentations</p> <p>Site/Industry Visit</p> |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|--------------|
| LLO 1.1 Use theodolite as a Tacheometer to determine the Tacheometric Constant | 1 | *Determine the Tacheometric Constant | 2 | CO1 |
| LLO 2.1 Use theodolite as a Tacheometer to compute reduced levels and horizontal distances | 2 | *Determine reduced levels of given stations and horizontal distances by Tacheometric Method (Part I) | 2 | CO1 |
| LLO 3.1 Use theodolite as a Tacheometer to compute reduced levels and horizontal distances | 3 | *Determine reduced levels of given stations and horizontal distances by Tacheometric Method (Part II) | 2 | CO1 |
| LLO 4.1 Use the offsets from Long Chord Method to Set out a circular curve | 4 | *Setting out of a circular curve by offsets from Long Chord Method. | 2 | CO2 |
| LLO 5.1 Apply the technique of Rankine's Method of Deflection Angles to Set out a circular curve | 5 | *Setting out a circular curve by Rankine's Method of Deflection Angles. (Project) (Part I). Plot the curve details on A1 size imperial drawing sheet. | 2 | CO2 |
| LLO 6.1 Apply the technique of Rankine's Method of Deflection Angles to Set out a circular curve | 6 | *Setting out a circular curve by Rankine's Method of Deflection Angles. (Project) (Part II). Plot the curve details on A1 size imperial drawing sheet. | 2 | CO2 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|--|----------------|--------------|
| LLO 7.1 Use EDM to measure horizontal and vertical distance | 7 | *Determine horizontal and vertical distance by using EDM. | 2 | CO3 |
| LLO 8.1 Use Electronic Digital Theodolite to determine Horizontal and vertical angles | 8 | *Determine Horizontal and vertical angles using Electronic Digital Theodolite | 2 | CO3 |
| LLO 9.1 Set up the Total Station instrument. | 9 | Setting up the Total Station instrument on site for surveying. | 2 | CO3 |
| LLO 10.1 Use Total station instrument to measure horizontal, vertical and slope distances | 10 | *Determine horizontal, vertical and slope distances using Total station equipment (Part I) | 2 | CO3 |
| LLO 11.1 Use Total station instrument to measure horizontal, vertical and slope distances | 11 | *Determine horizontal, vertical and slope distances using Total station equipment. (Part II) | 2 | CO3 |
| LLO 12.1 Use Total station instrument to measure the given horizontal and vertical angles | 12 | *Determine horizontal and vertical angles using Total Station. (Part I) | 2 | CO3 |
| LLO 13.1 Use Total station instrument to measure the given horizontal and vertical angles | 13 | *Determine horizontal and vertical angles using Total Station. (Part II) | 2 | CO3 |
| LLO 14.1 Use Total station to determine Reduce Levels | 14 | *Determine the Reduced Levels of given stations (Minimum 10 station) (Part I) | 2 | CO3 |
| LLO 15.1 Use Total station to determine Reduce Levels | 15 | *Determine the Reduced Levels of given stations (Minimum 10 station) (Part II) | 2 | CO3 |
| LLO 16.1 Use Total Station to stack out station points on ground. | 16 | Stack out (transferring the data on ground) using Total Station (Part I) | 2 | CO3 |
| LLO 17.1 Use Total Station to stack out station points on ground. | 17 | Stack out (transferring the data on ground) using Total Station (Part II) | 2 | CO3 |
| LLO 18.1 Use Total station instrument to measure Reduced Level for given road profile project | 18 | Road profile of 100m length using Total Station instrument (Part I) | 2 | CO3 |
| LLO 19.1 Use Total station instrument to measure Reduced Level for given road profile project | 19 | Road profile of 100m length using Total Station instrument (Part II) | 2 | CO3 |
| LLO 20.1 Use Total station instrument to prepare contour plans | 20 | Contouring using Total Station instruments for the area of size 50 X 50 m | 2 | CO3 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|---|----------------|--------------|
| LLO 21.1 Use Total Station to prepare Building site layout | 21 | *Prepare Building site layout by using Total Station (Project) (Part I). Plot the project details on A1 size imperial drawing sheet. | 2 | CO3 |
| LLO 22.1 Use Total Station to prepare Building site layout | 22 | *Prepare Building site layout by using Total Station (Project) (Part II). Plot the project details on A1 size imperial drawing sheet. | 2 | CO3 |
| LLO 23.1 Use Total station to carry out five-sided closed traverse Surveying Project | 23 | *Carry out 5-Sided closed traverse Surveying project by using Total Station. (Project) Part I). Plot the traverse details on A1 size imperial drawing sheet. | 2 | CO3 |
| LLO 24.1 Use Total station to carry out five-sided closed traverse Surveying Project | 24 | *Carry out 5-Sided closed traverse Surveying project by using Total Station. (Project) Part II). Plot the traverse details on A1 size imperial drawing sheet. | 2 | CO3 |
| LLO 25.1 Use GPS technology to locate the coordinates of a station. | 25 | *Locate the coordinates of a station with the help of GPS. | 2 | CO4 |
| LLO 26.1 Develop the contour maps using photogrammetry images | 26 | Create the images of contouring map with given data (Photogrammetry images, etc) using the freeware/open source software (Part I) | 2 | CO5 |
| LLO 27.1 Develop the contour maps using photogrammetry images | 27 | Create the images of contouring map with given data (Photogrammetry images, etc) using the freeware/open source software (Part II) | 2 | CO5 |
| LLO 28.1 Develop the Road Profile plan using photogrammetry images | 28 | Create the images of Road Profile plan with given data (Photogrammetry images, etc) using the freeware/open source software (Part I) | 2 | CO5 |
| LLO 29.1 Develop the Road Profile plan using photogrammetry images | 29 | Create the images of Road Profile plan with given data (Photogrammetry images, etc) using the freeware/open source software (Part II) | 2 | CO5 |
| LLO 30.1 Use relevant software for preparation of contour maps using given image data | 30 | *Write a brief report on the visit to nearby surveying software laboratory for visualization of image creation of contouring map of given area using data collected by drone technology / Arrange Expert Lecture / Show study videos of Photogrammetry surveying. | 2 | CO5 |

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Assignment**

- Measure the height of the flag post in your institute using Theodolite as tacheometer.
- Measure the height of the slab bottom of second floor of your institute building using Theodolite as tacheometer.
- Set the alignment of proposed road using Theodolite as tacheometer.

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- Use freeware or open source software for image processing using photogrammetry principles
- Plot the contours using Total station by direct method.
- Mark building layout using Total station.
- Measure distance between two distant(>500m) points using EDM
- Locate the coordinates of the campus using GPS
- Search and download the freeware/open source software and prepare a report stating the applications.

Micro project

- Carry out comparative study of following survey instruments of different make and brands: Total station/ EDM/GPS/Digital theodolite.
- Collect the relevant technical and commercial information of minimum five advanced survey instruments available in the market with specifications.
- Determine the RLs of the existing structures like lintels, chajja, slab, and beam using Tacheometer and Total station in a multistoried building and compare the results.
- Download specifications for Total Station/ EDM/GPS and make a chart.
- Set the profiles of curves at the changes in alignment of road in the premises of the institute (minimum two).
- Study the specifications of Mobile devices used for distance measurement.
- Collect the information on 360-degree laser
- Collect information of software required for mapping of images for photogrammetry.
- Collect the Information about Drone survey.
- Collect the information on Rover survey for land measurement

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|--|--|
| 1 | Twenty Second Transit theodolite with accessories. | 1,2,3,4,5,6 |
| 2 | GPS instrument | 25 |
| 3 | Surveying Drone - About 1 to 1.5 Sq. Km. area can be easily captured by one PPK Survey grade Drone flying with an altitude of about 80 to 100m above average ground level) | 27,26,28,29,30 |
| 4 | Electronic Distance meter (+or- 2mm accuracy) with accessories. | 7 |
| 5 | Electronic Digital Theodolite with accessories. | 8 |
| 6 | Total Station (+ or - 2mm accuracy) instrument with accessories | 9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24 |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

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| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|-------------------------------------|-------------|----------------|-----------|-----------|-----------|-------------|
| 1 | I | Tacheometric Surveying | CO1 | 10 | 2 | 8 | 6 | 16 |
| 2 | II | Curves setting | CO2 | 8 | 2 | 4 | 6 | 12 |
| 3 | III | Advanced Surveying Equipment's | CO3 | 10 | 2 | 8 | 6 | 16 |
| 4 | IV | Remote sensing, GPS and GIS | CO4 | 9 | 4 | 4 | 6 | 14 |
| 5 | V | Aerial Surveying and Photogrammetry | CO5 | 8 | 4 | 4 | 4 | 12 |
| Grand Total | | | | 45 | 14 | 28 | 28 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Termwork, Assignment, Microproject (60% Weightage to process and 40% weightage to product), Question and Answer

Summative Assessment (Assessment of Learning)

- Pen and Paper Test (Written Test), Practical Exam

XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 3 | 3 | 1 | 3 | 2 | 1 | 2 | | | |
| CO2 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | | | |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | | | |
| CO4 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | | | |
| CO5 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--------------------------------|---------------------------------------|---|
| 1 | Kanetkar T. P.; Kulkarni S. V. | Surveying and Levelling volume I & II | Pune Vidyarthi Gruh Prakashan, Pune; ISBN:978-81-858-2511-3 |
| 2 | Basak N. N. | Surveying and Levelling | McGraw Hill Education, New Delhi ISBN 93-3290-153-8 |
| 3 | S. K. Duggal | Surveying I & II | McGraw Hill Education, New Delhi, ISBN: 978-00-701-5137-6 |

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| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--|---|---|
| 4 | Punmia B.C, Ashok Kumar Jain, Arun Kumar | Surveying I & II | Laxmi Publications., New Delhi. ISBN: 8- 17-008853-4 |
| 5 | Shivam Pandey | Basic Concept of Remote Sensing, GPS, and GIS | Sankalp Publication, Gaurav Path, Bilaspur Chhathisgarh-4955001 ISBN: 978-81-94-77801-1 |

XIII . LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|-------------------------------------|
| 1 | https://archive.nptel.ac.in/content/storage2/courses/105107122/modules/module7/html/100.htm | Tacheometry Surveying |
| 2 | https://www.youtube.com/watch?v=7UhaCqea7IY | Curve Setting |
| 3 | https://archive.nptel.ac.in/content/storage2/courses/105107122/modules/module11/index.htm | Curve Setting |
| 4 | https://nptel.ac.in/courses/105104100 | Lecture on Total Station |
| 5 | https://www.youtube.com/watch?v=bbs5AEPstl4 | Total Station |
| 6 | https://www.youtube.com/watch?v=1KCqxx8r5Y4 | Electronic Digital Theodolite |
| 7 | https://www.youtube.com/watch?v=QLgwwVdMaWU | Remote sensing GIS and GPS |
| 8 | https://archive.nptel.ac.in/courses/105/103/105103193/ | Remote Sensing and GIS |
| 9 | https://onlinecourses.nptel.ac.in/noc22_ce84/preview | Remote Sensing and GIS |
| 10 | https://archive.nptel.ac.in/courses/105/104/105104101/ | Aerial Surveying and Photogrammetry |
| 11 | https://nptel.ac.in/courses/105104100 | Aerial Surveying and Photogrammetry |

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

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